

Creating a Garden

Rubric: Drawing –

Weights	1	2	3	4
Labeling (x1)	Few of the items that need to be identified have labels. Title is missing or not suitable for drawing.	Some items that need to be identified have labels. Includes a title.	Most items that need to be identified have labels. Drawing includes an accurate title.	Every item that needs to be identified has a label. Drawing includes an accurate title.
Conventions (x1)	Few of the words are spelled correctly in the title, labels, and caption.	Most of the words are spelled correctly in the title, labels, and caption.	All familiar words are spelled correctly in the title, labels and caption. One or two scientific words may be misspelled.	All words are spelled correctly in the title, labels and caption.
Content and Accuracy (x2)	Drawing is missing many of the assigned parts which include: length and width of garden, vegetable type and placement, and spacing of rows.	Drawing contains some assigned parts which include: length and width of garden, vegetable type and placement, and spacing of rows.	Drawing contains most assigned parts including: length and width of garden, vegetable type and placement, and spacing of rows.	Drawing contains all assigned parts including: length and width of garden, vegetable type and placement, and spacing of rows.
Measurements-Mathematics Connection (x1)	Student accurately estimates few measurements using units of inches, feet, centimeters, and/or meters.	Student accurately estimates some measurements using units of inches, feet, centimeters, and/or meters.	Student accurately estimates most measurements using units of inches, feet, centimeters, and/or meters.	Student accurately estimates all measurements using units of inches, feet, centimeters, and/or meters.
Penmanship (x1)	Writing is very sloppy.	Writing is somewhat sloppy.	Writing is neat.	Writing is very neat and easy to read.